





Why new links: societal background

Economic dimension

Social dimension

Political dimension

Demographic dimension

(Inter-)cultural dimension



Why new links: challenge of teaching area

Heterogeneity of students
Prior experiences of students
Learning behaviour of students
From teaching to learning
Learning throughout life
Lifelong guidance
Outcome orientation
"Bildung"



New links how: learning model

Links for learning
Linking spaces and areas of learning
Development of new learning architectures
Transparency
New media opportunities
Differentiation of teaching/supporting roles
Recognition/certification



New links how: the institutional level

Innovative collaboration models for first, second and third mission of higher education institutions

Trust and permeability between the educational sectors

Recognition of informally acquired competencies

Dual offers on different levels of the educational system

Regional impact and international mission



