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CPD COURSE FOR HIGHER EDUCATION STAFF

If you have followed [HE4u2](#) so far, you might know that after publishing our [Guidelines](#) for Higher Education staff on how to create intercultural learning environments, we set on working on developing a generic CPD course structure for higher education (HE) staff working with migrant and ethnic minorities. [Here](#) you can find the results of our work!

The tool is designed to be used as training for academic and non-academic staff members of HEIs (i.e. lecturers, mentors, trainers, administrative staff, etc.) who work directly with students with a migrant or ethnic minority background. It intends to give the reader insights and examples on how to facilitate inclusive teaching and learning in the higher education.

The theoretical background of the course is based on the [Transversal Analysis and Conclusions](#) carried out on the [literature](#) and [interesting practices](#) collected by the partners in the initial stages of the HE4u2 project.

The document is based on the designing and piloting of a Continuing Professional Development Course (CPDC) which was tested in the seven partner universities of the HE4u2 project. Based on these experiences, the collected feedback and the other reports produced by HE4u2, the document intends to support academics, counsellors and administrative staff in the design of a CPD Course of their own.

This is the added value of our generic course structure: it can be adapted to any institutional, regional or national environment! Last but not least, the Course is also available in French and German. You can find and download all the language versions on the [project website](#).



POLICY CONSULTATIONS

A major task for the HE4u2 consortium consisted in working on and refining the project policy recommendations. Given the importance of this task, we decided to open up our discussions to external consultations! This was done in different steps: first an online consultation, then a face-to-face one.

The online consultation was organised by [eucen](#) in the form of a webinar on **15 March 2018**. The activity was addressed to university staff working with students with cultural diverse background and the objective was to present the first draft of the policy paper and to discuss its content with the participants. The full recordings of the consultation can be accessed [here](#).

The [face-to-face consultation](#) was held in **Brussels, 26 April 2018**, in cooperation with the [European Economic and Social](#)

[Committee \(EESC\)](#) and opened to key stakeholders from Europe. The objective of this activity was to present the revised draft policy paper to the participants and to discuss the findings, the recommendations made and the way of using it at national and also at European level. If you have missed this activity, you can access all the presentations [here](#).



POLICY PAPER AND RECOMMENDATIONS

The results of the long and comprehensive work carried out by the partners on the policy aspects of the project are now available!

The key document you may want to consult are the [Policy Recommendations: 10 ways to increase the impact of diversity policies in Higher Education](#). This is a synthesis of a full report analysing current European, national and institutional policies that make provision for the integration of cultural diversity in HE. The policy recommendations are addressed to policy makers, institutions and staff of HE, and

formulates 10 recommendations on how to better integrate cultural diversity practices which are grounded in research and on consultations with stakeholders and policy. Read it and share it!



FINAL LEARNING SYMPOSIUM

The HE4u2 project is slowly approaching its end and we would like to celebrate what we have achieved throughout these three intense years of work. This is why we are organising the Final Learning Symposium on **Thursday, 15 November 2018** in Barcelona. Save the date!



During the activity we will present all the main project outcomes and discuss them with the participants. We will witness

direct testimonies of migrants' experiences of successful integration into higher education life and organise small groups to discuss some of the key issues in the area of intercultural teaching and learning. We will discuss if and how university excellence should encompass the way in which universities manage to accommodate the needs of an increasingly diverse staff and student cohort. Last but not least: a nice music concert in the evening will close the day. You should not miss this either!

Have a look to the [programme](#) of the Learning Symposium. And once you come to Barcelona, you may want to consider stay longer for [eucen Autumn Seminar](#): this year's topic will be [Embracing Cultural Diversity in University Lifelong Learning \(ULLL\)](#).

CONTACT US

If you are interested in our project and would like to receive more detailed information about it or get involved in our activities, we invite you to contact us at this email address: HE4u2@eucen.eu

HE4u2 PARTNERSHIP

[eucen](#) (BE) | Université Catholique de Louvain (BE) | Maynooth University (IE) | Turun Yliopisto (FI) | Aristotelio Panepistimio Thessalonikis (GR) | Universidade do Porto (PT) | Universität Wien (AT) | Johannes Gutenberg Universität Mainz (DE).

