

The project ***YOUNG_ADULLLT***

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Thematic context: Horizon2020

“Lifelong learning for young adults: better policies for growth and inclusion in Europe”

“Specific challenge: overcome the economic and social crisis and meet [...] the Europe 2020 targets on employment, poverty reduction, education, sustainability, innovation.”

- ▶ LLL policies targeting ‘vulnerable groups’
- ▶ Growth + inclusion (economic and social)
- ▶ Raises questions as to conflicts, ambiguities or side-effects

European Coverage

9 Countries / 18 Functional Regions

- ▶ Austria
- ▶ Bulgaria
- ▶ Croatia
- ▶ Finland
- ▶ Germany
- ▶ Italy
- ▶ Portugal
- ▶ Scotland/UK
- ▶ Spain






Research focus

- different orientations, objectives, compatibility and fit of LLL policies;
- impact –intended and unintended –on young adults as target groups;
- regional and local landscapes of policymaking on LLL

Three entry points



Key Perspectives

- ▶ Life Course  focus on young adults
- ▶ Cultural Political Economy  focus on policies
- ▶ Governance  interrelation of sectors, actors and levels

Research Objectives

1. Understand the relationship of LLL policies and young people's social conditions → effects on young adults' life courses;
2. Analyze LLL policies in terms of young adults' needs → recognizing potential and mobilizing resources of young adults;
3. Research LLL policies in their embeddedness in regional economies, labour markets and individual life projects of young adults → identifying successful practices and patterns of coordinating policy-making

Research Objectives I

1. Understand the relationship of LLL policies and young people's social conditions → effects on young adults' life courses
 - review, map and analyse LLL programmes and policies (WP 3)
 - interview policy experts to elucidate the specific meanings of the target group 'young adults' in LLL policies (WP5)

Research Objectives II

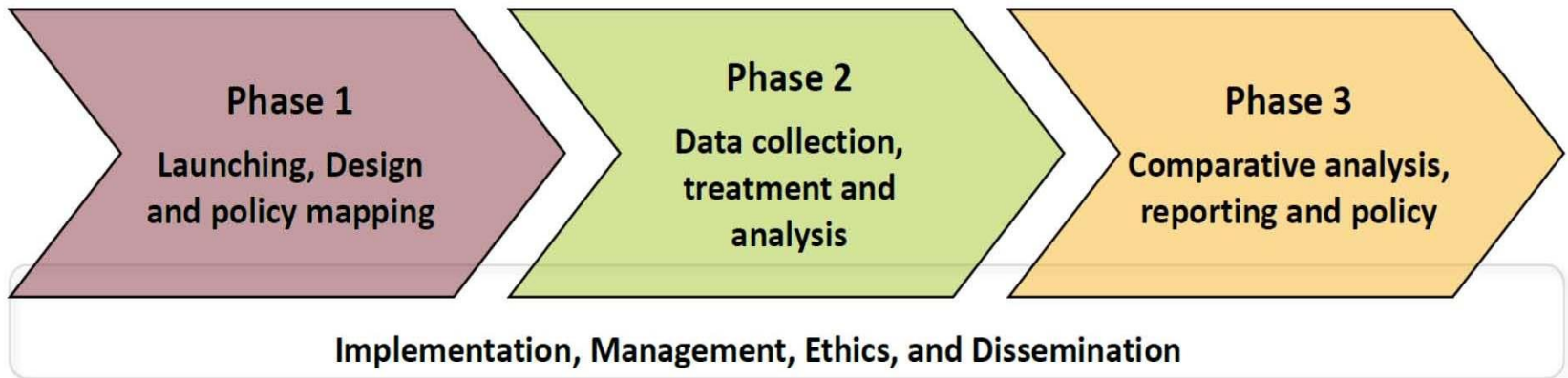
2. Analyse LLL policies in terms of young adults' needs → recognising potential and mobilising resources of young adults
 - identify and analyse specific contexts (national, Functional Region) (WP 2)
 - gain insights into young adults' living conditions via quantitative data (WP4)
 - assess young adults' perceptions of social expectations underlying LLL policies individual's ability to create subjective meaning and specific life style (WP 5)

Research Objectives III

1. Research LLL policies in their embeddedness in regional economies, labour markets and individual life projects of young adults identifying successful practices and patterns of coordinating policy-making
 - conduct regional/local case studies (LLL policies) (WP 7)
 - identify regional/local policy-making networks that define the demand and use of skills of young adults' (WP 6)
 - Identify a set of indicators and parameters necessary for coordinated policy-making (WP 8)

Work plan

- ▶ **Phase 1**
 - WP 2 and WP 3
- ▶ **Phase 2**
 - WP 4, WP 5, WP 6 and WP 7
- ▶ **Phase 3**
 - WP 8 and WP 9
- ▶ **Full duration**
 - WP 1 and WP 10



Expected impact

- ▶ Comparative knowledge about LLL policy orientations, compatibility and integration with other social policies;
- ▶ Insights into innovations and potentials related to recognition of informal and non-formal learning of vulnerable groups;
- ▶ Evidence of different patterns of skills supply and demand as well as insights into different networks and landscapes of policy-making in LLL;
- ▶ Give to young adults the opportunity to express their perceptions of policies and their fit to local contexts, living conditions and individual life projects.