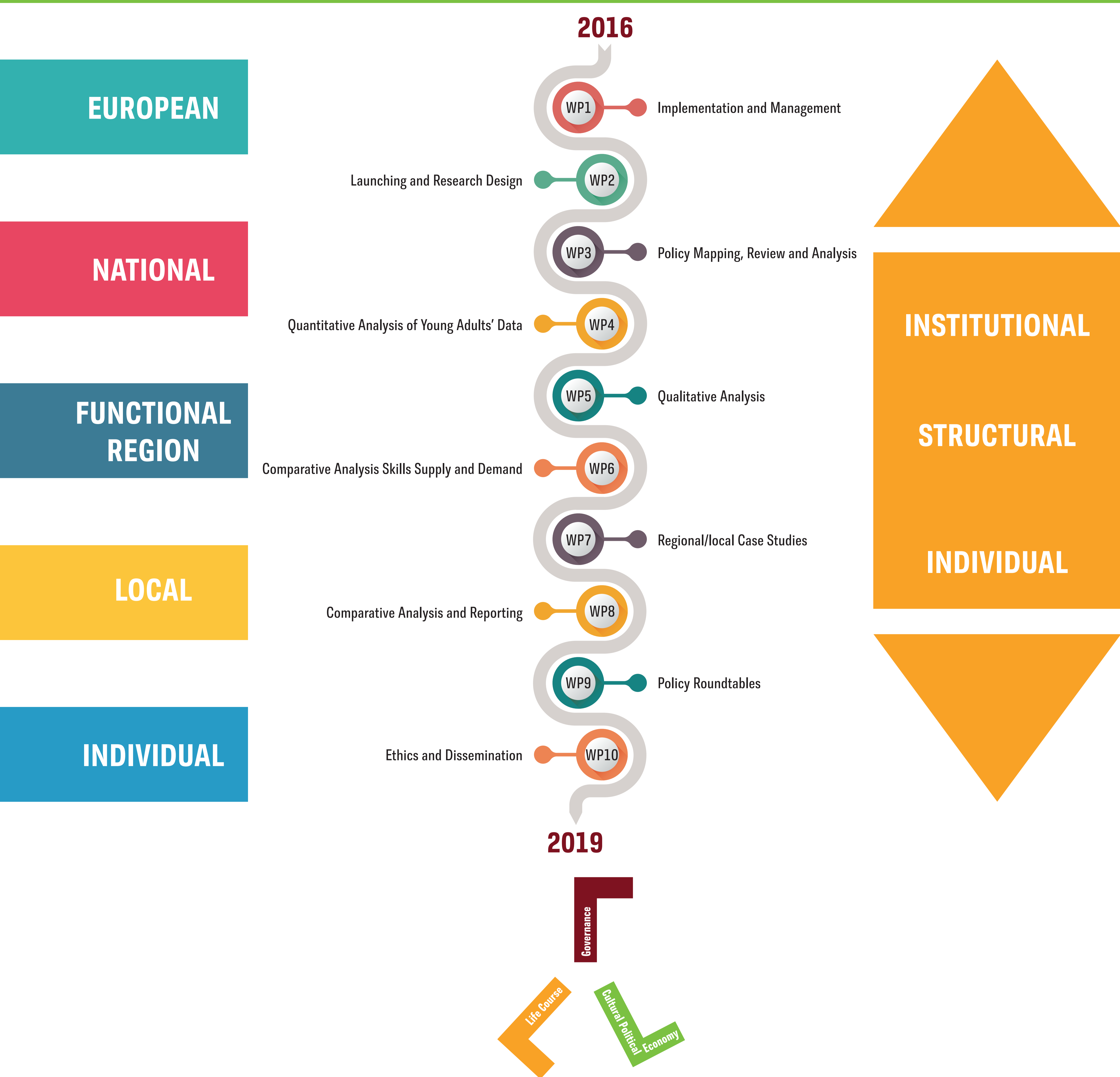


## POLICIES SUPPORTING YOUNG ADULTS IN THEIR LIFE COURSE

### A comparative perspective of lifelong learning and inclusion in education and work in europe

YOUNG\_ADULLLT aims at analyzing the interaction and complementarity of Lifelong Learning (LLL) policies and policy-making with other sectorial policies as well as understanding the different ways in which LLL policies are socially embedded in specific regional and local contexts across Europe.

## WORKPLAN



## METHODOLOGY

YOUNG\_ADULLLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of multilevel analysis including the viewpoints of different stakeholders. The conceptual framework is based on three theoretical perspectives – Cultural Political Economy, Life Course Research and Governance Studies. The aim is to reconstruct the interplay between structural, institutional and individual levels.

PHASE 1 Mapping Research Field		PHASE 2 Data Collection, Treatment and Analysis		PHASE 3 Comparative Analysis, Reporting and Policy
Launching and Research Design	Policy Mapping, Review and Analysis	Quantitative Analysis of Young Adults' Social and Living conditions	Regional/local Case Studies	Comparative Analysis and Reporting
		Qualitative Research with Young Adults		Policy Roundtables and Dissemination
		Comparative Analysis Skills Demand and Supply		

## 15 PARTNER INSTITUTIONS

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Germany

**Goethe University Frankfurt**  
Department of Educational Sciences, Germany

**Plovdiv University**  
Faculty of Philosophy and History, Bulgaria

**South-West University Blagoevgrad**  
Faculty of Philosophy, Bulgaria

**University of Zagreb**  
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Centre for Research and Intervention in Education (CIE), Portugal

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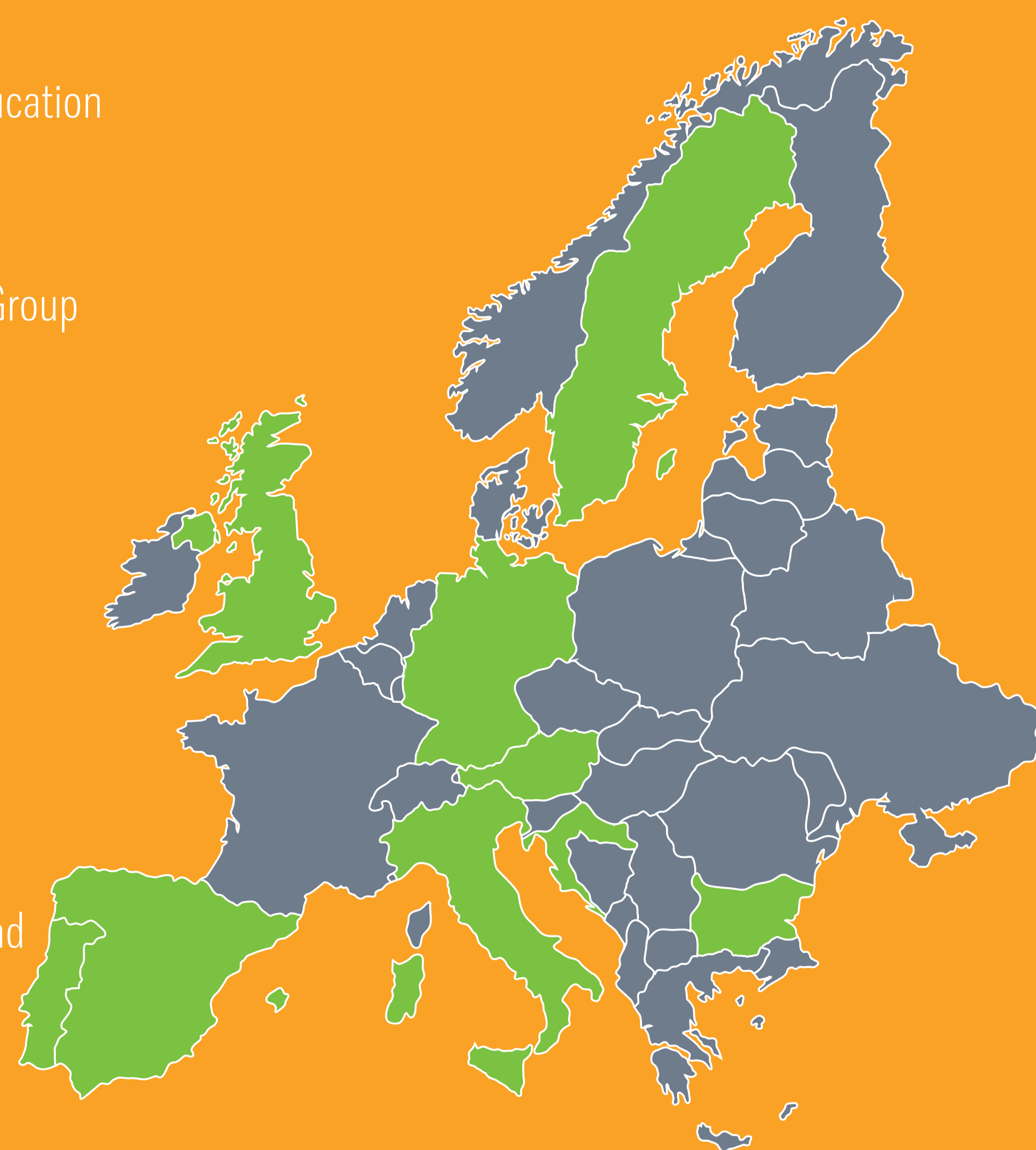
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More at: [www.young-adulllt.eu](http://www.young-adulllt.eu)  
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